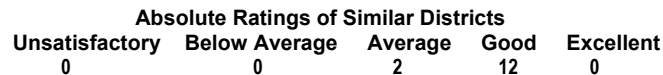


## Anderson 2

**ABSOLUTE RATING:** Good  
**IMPROVEMENT RATING:** Average



### Definitions of District Rating Terms

**Excellent-** District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

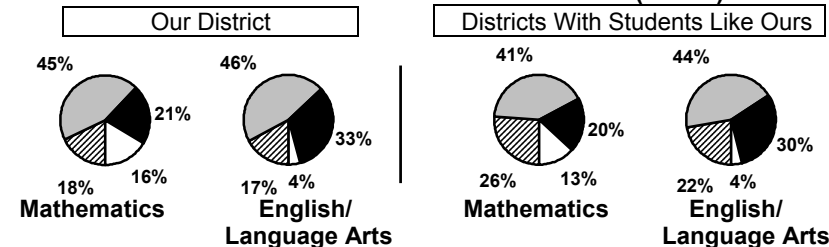
**Good-** District performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average-** District performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average-** District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory-** District performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



**Advanced**
 **Proficient**
 **Basic**
 **Below Basic**

### DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

### PERFORMANCE BY STUDENT GROUPS

Student Group	Exit Exam Passage Rate by Spring 2002		Eligibility for LIFE Scholarships*		Students Scoring Basic or Above on The PACT		
	N	%	N	%	N	% ELA	% Math
<b>All students</b>	226	92.0%	182	21.4%	1,608	82.8%	82.1%
Students with disabilities other than speech	1	I/S	12	0.0%	262	75.6%	69.8%
Students without disabilities	230	90.0%	170	22.9%	1,331	85.1%	85.4%
<b>Gender</b>							
Male	119	88.2%	94	17.0%	809	79.6%	82.2%
Female	112	92.0%	88	26.1%	799	86.0%	82.0%
<b>Ethnic Group</b>							
African American	51	84.3%	38	10.5%	336	69.6%	64.0%
Hispanic	N/A	N/A	0	N/A	13	76.9%	76.9%
White	180	91.7%	144	24.3%	1,253	86.4%	87.0%
Other	N/A	N/A	0	N/A	6	83.3%	83.3%
<b>Lunch Status</b>							
Free/reduced-price lunch	60	81.7%	35	0.0%	692	77.7%	74.7%
Pay for lunch	169	92.9%	147	26.5%	901	88.0%	89.1%

N equals number of students on which percentages are calculated.

\*Using the criteria for students who entered college in fall 2001.

## Anderson 2

### TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	First-time Examinees		
	2000	2001	2002
<b>Our district</b>			
Passed all 3 subtests	62.7%	72.2%	75.0%
Passed 2 subtests	21.0%	17.9%	14.9%
Passed 1 subtest	12.0%	6.8%	5.8%
Passed no subtest	4.3%	3.0%	4.3%
<b>Districts with students like ours</b>			
Passed all 3 subtests	72.1%	72.0%	70.4%
Passed 2 subtests	15.4%	16.1%	16.2%
Passed 1 subtest	8.1%	7.6%	8.6%
Passed no subtest	4.4%	4.2%	4.9%

### LIFE scholarships at four-year institutions\*

	Percent of Seniors Meeting Grade Point Average Requirement	Meeting SAT/ACT Requirement
Our District	21.4	58.2
Districts Like Ours	23.2	54.1
		22.0
		24.1

\*Using the criteria for students who entered college in fall 2001.

**College Admissions Tests:** Tests that are frequently used in the college admissions process.

	SAT Verbal		SAT Math		SAT Total		ACT English		ACT Math		ACT Reading		ACT Science		ACT Total	
	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002
District	486	517	474	513	960	1030	18.0	20.3	17.5	18.9	17.8	20.4	18.1	19.8	17.9	20.0
State	486	488	488	493	974	981	18.8	18.8	19.3	19.1	19.5	19.3	19.2	19.2	19.3	19.2
Nation	506	504	514	516	1020	1020	20.5	20.2	20.7	20.6	21.3	21.1	21.0	20.8	21.0	20.8

*These tests were administered to samples of students:*

**Terra Nova Test:** A national, norm-referenced achievement test.

Percent scoring in upper half

	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
Grade 4	47.8	50.0	43.1	50.0	58.4	50.0	50.5	50.0
Grade 7	45.8	50.0	59.4	50.0	54.7	50.0	53.9	50.0
Grade 10	59.6	50.0	59.5	50.0	62.4	50.0	59.1	50.0

**National Assessment of Education Progress :** A national, criterion-referenced achievement test.

### Percents of Students

Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	4	1998	4	6	18	23	33	32	45	39
Writing	8	1998	0	1	15	23	64	59	21	17
Mathematics	4	2000	2	3	16	23	42	43	40	31

### ABBREVIATIONS FOR MISSING DATA

N/A – Not Applicable

N/C – Not Collected

N/R – Not Reported

I/S – Insufficient Sample

## DISTRICT PROFILE

### INDICATORS OF DISTRICT PERFORMANCE

	This District	Change from Last Year	Districts With Students Like Ours	Median District
<b>DISTRICT</b>				
• Dollars per student	\$6,385	Up 11.3%	\$6,745	\$7,072
• Prime instructional time	88.6%	Up from 87.9%	90.2%	89.9%
• Student-teacher ratio	23.6 to 1	Up from 18.7 to 1	20.7 to 1	18.6 to 1
• Vacancies for more than nine weeks	0.0%	No change	0.0%	0.4%
<b>STUDENTS (n=3,602)</b>				
• Advanced placement/ Int'l baccalaureate program:				
Participation Rate	10.2%	N/A	10.8%	9.3%
Exam Success Rate	50.9%	N/A	53.4%	52.7%
• Attendance Rate	95.4%	Down from 95.8%	96.2%	96.0%
• Taking PACT (ELA) off grade level	13.6%	Up from 11.9%	6.3%	7.1%
• Taking PACT (Math) off grade level	12.1%	Up from 10.0%	4.0%	5.6%
• Retention rate	4.4%	Down from 5.5%	4.8%	5.6%
<b>TEACHERS (n=216)</b>				
• Professional development days per teacher	5.0 Days	Down from 9.4Days	5.0 Days	5.0 Days
• Attendance rate	95.0%	Up from 94.1%	95.3%	95.0%
• Advanced Degrees	47.2%	Up from 46.6%	52.0%	46.6%
• Continuing contracts	92.1%	Up from 91.4%	84.4%	83.1%
• Out-of-field permits	1.4%	Down from 2.2%	1.6%	2.0%
• Teachers returning from the previous year	90.2%	Down from 92.4%	90.1%	88.6%
• Average salary	\$40,152	Up 2.8%	\$40,473	\$39,023

### DISTRICT FACTS

<b>DISTRICT</b>				
• Annual dropout rate	8.2%	Up from 4.3%	3.0%	3.1%
• Percentage spent on teacher salaries	53.8%	Up from 50.4%	54.6%	53.7%
• Superintendent's years in the district	4.0	Up from 3.0	7.5	3.0
• Parent conferences	96.0%	Up from 59.6%	97.1%	93.9%
• Opportunities in the arts	Excellent	Up from Good	Excellent	Excellent
• Number of schools	7	No change	11	8
• Number of alternative schools	0	No change	0	0
• Number of charter schools	0	No change	0	0
• Number of magnet schools	0	No change	0	0
• Portable classrooms	2.7%	Down from 6.4%	4.2%	6.6%
• Attendance rate of district office staff	99.4%	Up from 98.7%	97.0%	96.8%
• Average administrative salary	\$75,901	Up 5.0%	\$69,618	\$66,570
<b>STUDENTS</b>				
• Enrollment in adult education GED or diploma programs	109	N/A	130	129
• Number of completions in adult education GED or diploma programs	41	N/A	42	37
• Suspensions and expulsions	1.6%	N/A	1.3%	1.5%
• Percent eligible for state gifted and talented programs	14.2%	Down from 19.6%	15.2%	10.6%
• Percentage with disabilities other than speech	13.3%	Up from 13.2%	10.1%	10.7%

Anderson 2 School District  
Box 267  
Honea Path, SC 29654



**Grades** K-12

**Enrollment:** 3,602 Students

**Superintendent** Thomas T. Chapman 864-369-7364

**Board Chair** Dr. Ron E. Tysl 864-369-7364

## THE STATE OF SOUTH CAROLINA

Annual District  
Report Card

2002

### DISTRICT SUPERINTENDENT'S REPORT

During the 2001-02 school year, a lot of progress on the 34 million dollar building program that will provide modern facilities and technology for students became evident. Wright Elementary School and Belton Middle School were able to occupy new classroom facilities before the end of the year. New classrooms at Honea Path Middle School, Honea Path Elementary School, Marshall Primary School and Belton Elementary School will be completed by the beginning of the 2002-03 school year. All construction projects including Belton-Honea Path High School are slated for completion by the fall of 2003.

To address the South Carolina Standards and prepare our students for State testing, the district completed a comprehensive review of the strategies used to teach reading and writing in K-12. As a result of the study, a "Best Practices" document that outlines innovative methodologies for teaching reading and writing was developed and implemented by the Anderson Two teachers. Teachers were also provided with staff development activities related to the best teaching practices.

Approximately 500 students participated in the district afterschool programs. These programs, sponsored by 21st Century grants, provided extended instructional time for students in ELA and math as well as recreational and cultural activities. Programs focused on helping students develop the skills necessary to be successful on PACT.

Teachers and staff have worked diligently to provide optimal educational programs to meet the needs of each student in Anderson School District Two. The District Strategic/Accountability Plan focuses on continued student academic improvement. The goal is for all students to be proficient on the appropriate grade level standards.

We would like to thank our parents, students, and community for their patience during construction and for their continued support for quality education in Anderson School District Two.

### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit  
[www.myschools.com](http://www.myschools.com) or  
[www.sceoc.org](http://www.sceoc.org)